



Pupil premium

Background

The Pupil Premium Grant (PPG) for 2016-2017 includes pupils recorded in the January 2016 school census who are known to have been eligible for free schools meals (FSM) since May 2010, as well as those known to be eligible at January 2016.

The allocation of PPG for 2016 – 2017 using the January 2016 school census:

- £1,320 per pupil for disadvantage pupils
- £1,900 per pupil for Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation, an English Local authority
- £300 for each pupil aged 4 and over in year groups reception to year 11 who is either Ever 6 service child FTE or in receipt of pensions under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS).

The PPG provides funding for *'raising the attainment of disadvantaged pupils of all abilities to reach their potential'*. The grant does not have to be completely spent by schools in the financial year beginning 1 April 2016; some or all of it may be carried forward to future financial years.

DfE update 31 March 2017

The Government believes that the PPG, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the very pupils who are in most need of it.

The PPG is allocated to children from low-income families who are currently known to be eligible for FSM in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months.

The Government has decided to extend the eligibility for the PPG to pupils who have been eligible for FSM at any point in the last 6 years. Nationally, as a group, children who have been eligible for FSM at any point in time have consistently lower educational attainment than those who have never been eligible for FSM.

Cromwell Junior and Infants Pupil Premium

Grant allocation over the last four years:

From 1 st April 2016 – 31 st March 2017	£217,800
From 1 st April 2015 – 31 st March 2016	£229,680
From 1 st April 2014 – 31 st March 2015	£217,100
From 1 st April 2013 – 31 st March 2014	£217,100

Academic year 2016 - 2017

Whilst the grant allocation is made on the basis of financial years, schools both plan teaching and other support and conduct assessments over the academic year.

The leadership team at Cromwell rigorously analyse the school data to identify which pupils are underachieving and the reasons why. We also assess the **impact** of our interventions so that we know which are the most successful. These outcomes are regularly reported to governors.

At Cromwell this money is allocated to provide additional teaching support in the core subjects as well as addressing any barriers to learning. Additional staff carry out time scaled interventions under the guidance of the class teacher, overseen by the assessment lead. The following are some of the additional activities we provide for these pupils:

- In the Foundation Stage additional TA's are deployed to support the key skills needed for future success. These are the Prime areas of learning of which Communication and Language is vital as our children are predominantly EAL.
- We also deploy Bilingual Assistants and the Parent Partnership Worker to support vulnerable children to ensure that their learning needs are fully met.
- Money is allocated to fund 'Wow' experiences through educational visits, interactive workshops and visitors to the school to expose pupils to a range of activities that will inspire and motivate them.
- We have a trained child therapist/counsellor who supports the mental health and wellbeing of children who need this intervention.
- We utilise the services of the school nurse who responds to the health and emotional wellbeing of **all** children and in particular the most vulnerable.
- Employ a drama specialist who supports our children with developing the skills of empathy and articulacy.
- A music specialist to support our children's aesthetic love of music, listening skills and singing.
- Family Learning Support for targeted children and parents in the Foundation Stage one, to develop specific early learning skills.
- Specific bespoke behaviour interventions for targeted children to remove barriers to learning.
- Free At Last (local youth charity) provides experiences, which challenge both physical and mental agility of all our children and in particular the most vulnerable.
- Drawing and Talking Therapy is offered to all vulnerable children by a trained Teaching Assistant.

Pupil Premium spending at Cromwell Junior and Infant School 2016 – 2017:

Pupil Premium Grant for financial year 2016 – 2017 (£217,800) is being planned to be spent in the following way:	
Staff Salary costs – booster, targeted intervention for Years 1-6 (teaching)	£135,533
Curriculum Enhancement (educational visits, workshops, on site and residential for the whole school (from Nursery to Year 6)	£27,031
Therapeutic Counselling/Play Therapy/ Nurture Group - Drawing and Talking Therapy	£13,350
Specialist Drama Teaching	£7000
Pupil Welfare (Nurse/Speech Therapist)	£8000
Family Support	£25,00
Breakfast/Lunch/After school Clubs After schools clubs, building character and resilience	£34,112
Radicalisation and Extremism Project	£3,000
Total expenditure	£230,526 Overspend: £12,726

Examples of actions being taken to support pupils in receipt of Pupil Premium during the academic year 2016-2017:

Reading and Writing:

- Focus on reading and writing to ensure that writing genres are linked to the class book rather than topic work. The writing genres will all have a purpose, which is to inform, guide, express, influence and entertain. This will improve depth of learning and mastery skills.
- Where possible guided reading will also link to the genres being taught in reading. This will be trialled in Year 2, 4 and 6 in autumn one and then will feed through to the remaining year groups from autumn 2.

Maths:

- The focus will be on developing reasoning and problem solving in maths through providing more opportunity in lessons to focus on these skills.

Pupil Premium spending at Cromwell Junior and Infant School 2015 - 2016:

Pupil Premium Grant for financial year 2015 – 2016 (£229,680) was spent in the following way:	
Staff Salary costs – booster, targeted intervention for Years 1-6 (teaching)	£133,099
Curriculum Enhancement (educational visits, workshops, on site and residential for the whole school (from Nursery to Year 6)	£29,031
Therapeutic Counselling/Play Therapy/ Nurture Group - Drawing and Talking Therapy	£11,050
Specialist Drama Teaching	£7031
Pupil Welfare (Nurse/Speech Therapist)	£7924
Family Support	£2458
Breakfast/Lunch/After school Clubs After schools clubs, building character and resilience	£37,069
Radicalisation and Extremism Project	£3000
Total expenditure	£230,662 Overspend: £982

2015-2016: The impact of Pupil Premium Funding - Assessment Results:

Year 1 Phonics:

Test	% Cohort (30)	% Pupil Premium (23)	% Boys (16)	% Girls (14)
Phonics	93	91	100	86

Note: All pupils performed well above national including those in receipt of Pupil Premium. There were a very small number of pupils who were not working at the required standard in phonics due to having additional needs which impacted on the overall results for both PP and for girls.

Year 2 SATS:

The following tables show the % of pupils achieving the National Standard in Reading, English Grammar, Punctuation and Spelling (GPS), Mathematics and Writing (Teacher Assessment) in Year 2 in 2016.

Note: These tests are the first ones to be taken in relation to the new National Curriculum that was introduced in 2014.

Note: As the tests are different to previous tests, no comparison can be made with previous years results.

2015-2016 Key Stage 1 SATS

Test	% Cohort (3)	% Pupil Premium (2)	% Boys (1)	% Girls (2)
Phonics	100	100	100	100

Note: There were a small number of pupils (3) in Year 2 that re-took the Year 1 phonics test. All three pupils achieved the expected standard in phonics.

Test	% Cohort (30)	% Pupil Premium (24)	% Boys (16)	% Girls (14)
Reading	70	67	69	71
GPS	90	Test not a requirement in 2016		
Mathematics	80	83	88	71
Writing	70	67	63	79
Pupils achieving National Expectations in Reading, Writing and Maths	53	54	44	64

Reading: prediction for reading in Year 2 was 70% and this prediction was met. This clearly indicates our highly effective and accurate assessment and moderation practice as well as our strategies employed to support all pupils and in particular our most vulnerable.

GPS: GPS was administered but was not a requirement in 2016 due to the test being compromised.

Writing: Predictions for writing were originally 76% with 2 further pupils expected to be at the National Standard. However, when looking at the work across all subjects, teacher assessment was insufficient evidence due to the inconsistency in demonstration of skills to be judged at the national standard. However, girls performed better than boys.

Maths: Maths was the strongest subject and percentages matched the predictions. The children were particularly strong in arithmetic and boys performed better than girls in maths.

Year 6 SATS:

The following tables show the % of pupils achieving the National Standard in Reading, English Grammar, Punctuating and Spelling (GPS) Mathematics and writing (Teacher Assessment).

Note: These tests are the first ones to be taken in relation to the new national Curriculum that was introduced in 2014.

It important to note that: *'The government tests are of a higher standard than the previous tests and should not be compared with previous years. The tests have been made tougher. Lower results should not be interpreted as a decline in performance by pupils'*.

(Nicky Morgan Educational Secretary July 2016)

The results were published on 5th July 2016. The percentage of pupils reaching the expected standard across the UK was as follows:

2015 – 2016:

TEST	% Cohort (30)	% Pupil Premium (23)	% Boys (19)	% Girls (11)	National
Reading	73	70	63	91	66
GPS	90	87	84	100	72
Mathematics	90	91	81	91	70
Writing (TA)	87	87	84	81	74

Points to note:

- Pupil Premium children performed better than pupils nationally in all areas.
- Year 6 pupils overall at Cromwell achieved better than national in all subjects.
- Girls outperformed boys in all subjects particularly in reading, they also performed better than all pupils nationally.
- Boys performed better than national in all areas except reading.

Reading:

- The reading results were very pleasing when compared with national.
- Of the 8 children that did not achieve the national standard, 4 of these only missed by 2 or 3 marks. Some of these pupils who joined Cromwell towards the end of Year 4 had additional needs (emotional and behavioural) did not perform well on the day of the test.

Writing: Writing results were pleasing and again all pupils performed better than National including those pupils identified as Pupil Premium.

Maths: All pupils performed strongly in the arithmetic paper including those pupils identified as Pupil Premium.

Reading, Writing and Maths combined:

	% Cohort (30)	% Pupil Premium (23)	% Boys (19)	% Girls (11)	National
Pupils achieving National expectations in Reading, Writing and Maths combined.	70	65	63	82	53

Note: Year 6 pupils at Cromwell achieved higher than National figures for pupils achieving expected standard in Reading, Writing and Maths combined.

Scaled Scores:

The expected standard in the tests is a scaled score of 100 or above. The scaled score range runs from 80 – 120. Any pupil who has scaled score of less than 100 has not met expected standard.

Average scale scores for Key Stage 2		
Subject	School	National
Reading	104	103
GPS	107	104
Maths	105	103

Note: Cromwell has a higher scale score average than National in all 3 areas tested.

Note: Overall the average points progress that children are expected to make in each year of primary school is 3.5 points. In KS1 the expectation is 4 points in each year and 3.3 points in each year of KS2.

The following table demonstrates that Pupil premium children in Key Stage 1 made better than expected progress with APS. Pupil Premium children performed slightly better than Non Pupil Premium pupils in all subjects. In Key Stage 2 all pupils made good progress.

	Reading			Writing			Maths		
	Overall	KS1	KS2	Overall	KS1	KS2	Overall	KS1	KS2
Pupil Premium	4.9	5.6	4.4	4.15	5.1	5.1	4.6	5.3	4.1
Non Pupil Premium	4.8	5.4	4.3	4.74	5.0	5.0	4.5	4.7	4.1

Pupil Premium spending at Cromwell Junior and Infant School 2014 - 2015:

Pupil Premium Grant for financial year 2014 – 2015 (£217,100) is being planned to be spent in the following way:	
Staff Salary costs – booster, targeted intervention for Years 1-6 (teaching)	£133,831
Curriculum Enhancement (educational visits, workshops, on site and residential for the whole school (from Nursery to Year 6), L6 Booster	£25,311
Therapeutic Counselling/Play Therapy/ Nurture Group - Drawing and Talking Therapy	£11,050
Specialist Drama Teaching	£9200
Pupil Welfare (Nurse/Speech)	£5094
Family Support	£2310
Breakfast/Lunch/After school Clubs After schools clubs, building character and resilience	£30,369
Radicalisation and Extremism Project	£3000
Total expenditure	£220,165 Overspend: £3065

2014-2015: The impact of Pupil Premium Funding - Assessment Results:

Year 1 Phonics:

Test	% Cohort (30)	% Pupil Premium (16)	% Boys (16)	% Girls (14)
Phonics	93	94	94	93
National Average	77	65	73	81

Early Years: 2014 - 2015 summary of outcomes:

- The percentage of pupils achieving a good level of development (63%) was very marginally below the national average (66%). This was almost identical to that attained in 2013 - 2014 (60%).
- 53% of the 19 FS pupils achieved a good level of development. This was lower than the average for other pupils nationally (69%).
- In 2014 - 2015 boys attained much lower than girls (-20%). This was almost the exact reverse of 2013 - 2014 when boys were 19% ahead. In 2014 - 2015, there were in-school gender gaps in nearly all areas, especially in Writing, Mathematics, UW and EAD.

Note: Significant number of these children entered the nursery with low starting points.

Key Stage 1: 2014 -2015

Test	% Cohort (30)	% Pupil Premium (25)	% Boys (19)	% Girls (11)
Reading	93	92	94.7	90.9
Mathematics	90	88	89.5	90.9
Writing	86.7	84	84.2	90.9

Key Stage 2: 2014-2015

TEST	% Cohort (30)	% Pupil Premium (29)	% Boys (19)	% Girls (11)	National
Reading	100	100	100	100	89
Writing	93	93	94	93	87
Mathematics	93	93	94	93	87
GPS	93	93	94	93	80

The overall impact of Pupil Premium Spending 2014 - 2015

Note: All pupils performed well above the national in all areas at KS2 including those with Pupil Premium.

Pupil Premium spending at Cromwell Junior and Infant School 2013 - 2014:

Pupil Premium Grant for financial year 2013 – 2014 (£217,100) is being planned to be spent in the following way:	
Staff Salary costs – booster, targeted intervention for Years 1-6 (teaching)	£137,261
Curriculum Enhancement (educational visits, workshops, on site and residential for the whole school (from Nursery to Year 6)	£24,457
Therapeutic Counselling/Play Therapy/ Nurture Group - Drawing and Talking Therapy	£12,345
Specialist Drama Teaching	£6500
Pupil Welfare (Nurse/Speech)	£7924
Breakfast/Lunch/After school Clubs/KS2 Fruit/Uniform/Literacy/Numeracy/IT After schools clubs, building character and resilience	£26,914
Radicalisation and Extremism Project	£3000
Total expenditure	£218,401 Overspend: £1301

The impact of 2013 - 2014 Pupil Premium Funding on Pupils overall outcomes:

Early Years Foundation Profile Performance: 2013 - 2014 summary of outcomes:

- The percentage of pupils achieving a good level of development (60%) was in line with the national average (60%).
- The total average points (32.7) were slightly below national average (33.8).

Phonics Screening Test Performance by Year 1 pupils at the end of 2013 - 2014 summary:

- In year 1, all pupils working at threshold performed 87%, well above the national average of 74%.
- By the end of Year 2, all pupils working at threshold performed 100%, well above the national average of 89%

Key Stage 1: 2013 - 2014

Test	% Cohort (30)	% Pupil Premium (24)	% Boys (16)	% Girls (14)	National Average
Reading	100	100	100	100	89
Mathematics	97	100	100	93	86
Writing	97	95	94	100	86

The overall impact of Pupil Premium Spending 2013 – 2014 at Key Stage 2:

Note: All pupils including those with Pupil Premium at Key Stage 2 performed well above the national in all areas.

Key Stage 2: 2013-2014

<i>TEST</i>	<i>% Cohort (30)</i>	<i>% Pupil Premium (22)</i>	<i>% Boys (16)</i>	<i>% Girls (11)</i>	<i>National</i>
<i>Reading</i>	<i>100</i>	<i>100</i>	<i>100</i>	<i>100</i>	<i>89</i>
<i>Writing</i>	<i>97</i>	<i>95</i>	<i>94</i>	<i>93</i>	<i>85</i>
<i>Mathematics</i>	<i>97</i>	<i>100</i>	<i>100</i>	<i>93</i>	<i>86</i>
<i>GPS</i>	<i>90</i>	<i>86</i>	<i>88</i>	<i>93</i>	<i>76</i>