Summer Suitcase Slipup

There has been a huge mix-up at the airport and all of these sentences have fallen out of their suitcases. Can you help by matching the sentences back to the correct suitcase by drawing lines between them?

- What is the weather like in Spain?
- We are sitting in seats 4A and 4B.
- How beautiful the weather is today!
- Go upstairs and pack your suitcase.
- I have forgotten to pack the sun cream.
- You will not need to take 18 pairs of socks.
- Have you got your passport and the tickets?
- What a good time we are having!

Write one example of each type of sentence below, telling your teacher about your dream summer holiday.
Preposition Postcards

Look at the pictures on the front of these postcards and write a sentence about what is happening using an appropriate preposition or prepositional phrase. Use the bank of prepositions below to help you.

on  next to  in the evening  beside  beneath  over  behind

Write a postcard of your own to tell your teacher about your dream summer holiday. Use a preposition in every sentence.
Have a Grate Summer Brake

Look at the letter that this teacher sent home to her class. She must have gone bananas! Can you go through the letter and correct all of her mistakes? Watch out for the tricky homophones.

dear children,

we finally maid it to the mane brake of the year. weather your going on a plain to a brand knew plaice, eating a strawbury ice cream at the beech, visiting a fun fare or kicking a bawl around in the park, i hope you have a grate summer holiday. i can knot weight to see how much you have groan and here all about watt you have done when you get back to school in September

Lots of love,

mrs green
How the Sun, Moon and Wind Went Out to Dinner

One day, the Sun, Moon, and Wind went out to dine with their uncle and aunts, Thunder and Lightning. Their mother (one of the most distant stars you see far up in the sky) waited alone for her children’s return.

Both Sun and Wind were greedy and selfish. They enjoyed the great feast that had been prepared for them, without a thought of saving any of it to take home to their mother—but the gentle Moon did not forget her. Of every dainty dish that was brought round, she placed a small portion under one of her beautiful, long fingernails so that Star might also have a share in the treat.

On their return, their mother, who had kept watch for them all night long with her little bright eye, said, “Well, children, what have you brought home for me?” Then Sun (who was eldest) said, “I have brought nothing home for you. I went out to enjoy myself with my friends, not to fetch a dinner for my mother!” And Wind said, “I have not brought anything home for you either, mother. You could hardly expect me to bring a collection of good things for you, when I merely went out for my own pleasure.” But Moon said, “Mother, fetch a plate and see what I have brought you.” Shaking her hands, she showered down an astounding dinner that one like it had never been seen before.

Then Star turned to Sun and said, “Because you went out to amuse yourself with your friends, and feasted and enjoyed yourself, without any thought of your mother at home, you shall be cursed. From now on, your rays shall ever be hot and scorching, and they shall burn all that they touch. Men will hate you, and cover their heads when you appear.”

Then she turned to Wind and said, “You also forgot your mother in the midst of your selfish pleasures – hear your doom. You shall always blow in the hot dry weather and shall parch and shrivel all living things. Men shall detest and avoid you from this very time.”

But to Moon she said, “Daughter, because you remembered your mother, and kept for her a share in your own enjoyment, from now on you shall be ever cool, calm and bright. No harmful glare shall accompany your pure rays and men shall always call you ‘blessed’.”

1. Find and copy three adjectives that mother says that the Moon will become.

2. Which two characters in the story are the most similar? Give a reason.

3. Why do you think that the Moon did what she did?

4. Rewrite this story in less than 20 words.
Crazy Criss-Cross

Can you solve the tricky clues below to figure out the words in this crossword? Make sure that you spell your answers correctly to reveal the secret hidden word.

Across
2. The name of the planet we live on.
4. Something to ride which has two wheels.
8. You need to do lots of this to keep you fit and strong.

Down
1. A healthy snack which can grow on trees.
3. You ask one of these if you want to know something.
5. A 2D shape with no sides.
6. You need to write this on the envelope when you send a letter.
7. A number of people or things that are together.

What does the secret hidden word mean? Ask an adult, use a dictionary or research in your own way.

Write the secret hidden word in a sentence.
Think and Write: A Very Froggy Holiday

Use this picture as inspiration to carefully think and write a short paragraph about the summer holiday adventures of Mr and Mrs Frog.

Sentence 1: Include an expanded noun phrase.

_____________________________________________________

Sentence 2: Include the subordinating conjunction ‘because’.

_____________________________________________________

Sentence 3: Include a possessive apostrophe.

_____________________________________________________

Sentence 4: Write an exclamation sentence.

_____________________________________________________
Plural Packing

Granny French thought she was taking her darling granddaughter Farrah on holiday this year but she was wrong... Her grandson, Grumpy Gareth, is coming along too. Now she has to double all of her packing! Help Granny French by turning the word in brackets into its plural form. Don’t forget your spelling rules to help you.

When Granny French went to pick up her granddaughter, she had a huge surprise; instead of one child to pack for, she now had two (child) ____________________ to pack for!

Unfortunately for Granny French, Grumpy Gareth was coming too.

“Oh no!” thought Granny French. “That means I will need two
(suitcase) ____________________ . We’ll need to take twice as many (sock) ____________________
and pairs of (shoe) ____________________ . Farrah still only needs four
(dress) ____________________ but Gareth will need three pairs of
(trouser) ____________________ . What about sun cream? Now we’ll need two
(bottle) ____________________ . What if it isn’t sunny? I’ll have to pack another pair of
(glove) ____________________ just in case. Oh, not to forget the
(toilet) ____________________ ! We’ll need two (hairbrush) ____________________ ,
three (toothbrush) ____________________ , another set of
(towel) ____________________ and something to help with all of the
(headache) ____________________ . As for bedtime, Gareth will want
extra bedtime (story) ____________________ . Oh no, what will I do?
What a mess we are in!”

Granny French gritted her teeth and drove to the airport. As they arrived, Granny French came up with a cunning plan.

“Whoops-a-daisy, silly me... I’ve forgotten the
(passport) ____________________ ” said Granny French, with a wry smile. “There’s no way we’ll make it all the way home and back again in time for the flight. Not to worry, dears, we’ll just have to stay at home after all.”
Queen Summer

When Summer on the earth was queen
She loved to reign in gardens green
On the walls hung tapestries of leaves,
Where threads of gold the sun had weaved.
With criss-cross patterns on the floor,
Where velvet grass has been smoothed over.
Waving palm leaves the soft winds spread
Each way to cool Queen Summer’s head:
The woodland dove made music soft,
Whilst bluebirds sang from roofs aloft.

1. In the poem, why does the wind wave the palm leaves?

________________________________________________________________________

________________________________________________________________________

2. Write two facts about the tapestries mentioned in the poem.

1. _______________________________________________________________

2. _______________________________________________________________

3. Which two types of bird are mentioned in the poem?

1. _______________________________________________________________

2. _______________________________________________________________

4. Do you think Queen Summer’s palace was a nice place to be? Why?

________________________________________________________________________

________________________________________________________________________
Code Breakers

Your job this summer is to become a Secret Agent. The words below are written in code. Break the code using the information below. Find the letter from the code word on the top row and swap it for the letter below it. What hidden words are being spelled?

<table>
<thead>
<tr>
<th>a</th>
<th>b</th>
<th>c</th>
<th>d</th>
<th>e</th>
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<td>n</td>
<td>w</td>
</tr>
</tbody>
</table>

jeepnbcejpnbnynkejbsib
rntsisloifxmbtfnrqtscibmc

Can you use the boxes information above to make your own code words? Ask an adult to try and decipher them. Which top secret words have you hidden?

_________________________________
_________________________________
_________________________________
_________________________________
_________________________________
_________________________________
Jailbreak

All of these dull adjectives have been put into jail for boring teachers to sleep! Can you think of four new adjectives for each word which mean the same thing but are far more exciting? Write one adjective on each padlock to keep the boring word in jail.

happy

sad

ugly

pretty

Pick your favourite adjective from each prisoner and write one sentence containing each below.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Sneaky Summer Search

Write each one of the words you find in a sentence below.

although
busy
extreme
favourite

heart
remember
suppose
woman
Angles

Mark right angles in blue.
Mark obtuse angles in red.
Mark acute angles in green.
Angles

a) 

b) 

c) 

d) 

e) 

f) 

g) 

h) 

i) 

Cut out the boxes and sort them into the table.

<table>
<thead>
<tr>
<th>Smaller Than a Right Angle</th>
<th>Right Angle ($90^\circ$)</th>
<th>Bigger Than a Right Angle</th>
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<td></td>
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</tbody>
</table>
Stained Glass Fractions

Colour the windows to match the fractions listed.

- \( \frac{2}{5} \): green
- \( \frac{3}{5} \): blue
- \( \frac{1}{6} \): green
- \( \frac{3}{6} \): yellow
- \( \frac{2}{6} \): blue
- \( \frac{4}{10} \): blue
- \( \frac{2}{10} \): yellow
- \( \frac{1}{10} \): red
- \( \frac{3}{10} \): green
- \( \frac{3}{8} \): blue
- \( \frac{2}{8} \): red
- \( \frac{1}{8} \): yellow
- \( \frac{7}{8} \): green
- \( \frac{1}{12} \): yellow
- \( \frac{5}{12} \): red
- \( \frac{6}{12} \): green
- \( \frac{1}{5} \): yellow
- \( \frac{5}{5} \): green
- \( \frac{1}{5} \): red

\[ \begin{array}{c}
\frac{2}{5} \text{ of } 5 = ___ \\
\frac{3}{5} \text{ of } 5 = ___ \\
\frac{1}{6} \text{ of } 6 = ___ \\
\frac{3}{6} \text{ of } 6 = ___ \\
\frac{2}{6} \text{ of } 6 = ___ \\
\frac{4}{10} \text{ of } 10 = ___ \\
\frac{2}{10} \text{ of } 10 = ___ \\
\frac{1}{10} \text{ of } 10 = ___ \\
\frac{3}{10} \text{ of } 10 = ___ \\
\frac{3}{8} \text{ of } 8 = ___ \\
\frac{2}{8} \text{ of } 8 = ___ \\
\frac{1}{8} \text{ of } 8 = ___ \\
\frac{1}{8} \text{ of } 8 = ___ \\
\frac{7}{8} \text{ of } 8 = ___ \\
\frac{1}{12} \text{ of } 12 = ___ \\
\frac{5}{12} \text{ of } 12 = ___ \\
\frac{6}{12} \text{ of } 12 = ___ \\
\frac{1}{5} \text{ of } 9 = ___ \\
\frac{5}{5} \text{ of } 9 = ___ \\
\frac{1}{5} \text{ of } 9 = ___ \\
\frac{3}{5} \text{ of } 9 = ___ \\
\end{array} \]
Stained Glass Fractions

Colour the windows to match the fractions listed.

\[
\frac{2}{5} : \text{green} \\
\frac{1}{5} : \text{blue}
\]

\[
\frac{1}{2} : \text{green} \\
\frac{2}{6} : \text{blue}
\]

\[
\frac{2}{5} : \text{blue} \\
\frac{1}{5} : \text{yellow} \\
\frac{3}{10} : \text{green}
\]

\[
\frac{3}{8} : \text{blue} \\
\frac{1}{4} : \text{red} \\
\frac{1}{8} : \text{yellow}
\]

\[
\frac{1}{12} : \text{yellow} \\
\frac{1}{3} : \text{red} \\
\frac{1}{3} : \text{green}
\]

\[
\frac{1}{5} : \text{yellow} \\
\frac{5}{9} : \text{green} \\
\frac{1}{3} : \text{red}
\]

---

\[
\frac{2}{5} \text{ of } 5 = \quad \frac{1}{2} \text{ of } 6 = \quad \frac{2}{5} \text{ of } 10 = \\
\frac{1}{5} \text{ of } 5 = \quad \frac{2}{6} \text{ of } 6 = \quad \frac{1}{5} \text{ of } 10 = \\
\frac{3}{8} \text{ of } 8 = \quad \frac{1}{12} \text{ of } 12 = \quad \frac{1}{9} \text{ of } 9 = \\
\frac{1}{4} \text{ of } 8 = \quad \frac{1}{3} \text{ of } 12 = \quad \frac{5}{9} \text{ of } 9 = \\
\frac{1}{8} \text{ of } 8 = \quad \frac{1}{3} \text{ of } 12 = \quad \frac{1}{3} \text{ of } 9 =
\]
Fraction Maze

Name: .............................................. Date: ..................................
Money Word Problems

LO: I can solve word problems involving money.

1. Janet buys 2 pens for 34p each and a rubber for 22p. How much does she spend?

2. Alex gives one friend 35p and the other 45p. He is left with 40p. How much did he have to begin with?

3. Hamed buys some apples for 76p and pears for 49p. He pays with a £2 coin. How much change does he receive?

4. Tomas is given 65p by a friend. He now has £1.08. How much did he have before his friend gave him some money?

5. Alma has three 50p coins. She buys two bottles of water for 62p each. How much money will she have left?

6. Nura has four coins. She has 77p. What coins must she have?

7. Ian spends 43p on a packet of crisps and £1.08 on a drink. He gets 19p change. He gives the shopkeeper 3 coins. What were the coins?